

Ms. Wood’s Pre-K Lesson Plans

Date October 22-25, 2019

Theme of the Week: **Scarecrows, Crows, Owls, Pumpkins, etc.**

Time Mon. Tues. Wed. Thurs. Fri.

Daily Fall Break My Duty Early Day Out

Field Trip

8:40-9:35     Free Play in Developmental Centers Potty as needed (HSPD 3.3) … incorporating in Journals (C3 LA 2.3, 2.5, 4.1, 4.2, 5.1, 6.2)

Sensory Bin – Closed at Free Play but Open during Work Stations

Home & Living / Dramatic Play -- in the Kitchen Area with tablecloth, basket, family pictures, dishes, puzzle / play food, placemats, cookbooks, couch with pillows and quilt, dolls, blanket, baby bed, stuffed dog, cat, and fish for pets, pretend pet food bowls, plus telephones and class phone book. Added this week: pot holders and pie pan for making apple pie.

Writing Center – scrap, recycled paper, crayons, word banks and flip books, and alphabet chart plus writing / tracing the room apple theme words.

Art / Painting at Easle -- Closed

Art / Fine Motor Skills: Free drawing on scrap, recycled papers, and coloring sheets plus some line tracing, name tracing, and supervised scissor skills.

Math / Fine Motor Skills: Manipulatives out for free play and exploration – apple tree mats with apple counters. Also, add wooden blocks with laminated tiny die cut apples numbered 1 – 10 on them so the kids can stack them on top of each other.

Teacher Table – open for beginning assessments of students and helping them with writing their names!

Literacy / Fine Motor Skills: Name Tracing, Letter Practice / Tracing, manipulative letters with pegs plus building their name bags practice.

“BIG” Computer (Hatch – provided by Head Start): using touch screen technology and working on Starfall. They have to follow the rules and stay on Starfall or they will lose the privilege to have this station to work and play at.

i-pads – using very familiar technology to most of the students where they can play on PBS Kids, Starfall, tracing letter apps, sign language app, and a math / shape / patterning app, and a Disney jr. one, etc.

Library: Thematic apple and farm related books (+ Big Books).

PLUS Classroom Produced Books: Who Stole the Cookie from the Cookie Jar + Cookie Jar and Names for re-telling chant. Additionally -- Pre-K, Pre-K What Do You See?; Chicka Chicka Boom Boom – Look Who’s in Our Room; and Pete The Cat – Guess Who’s Shoes?.

Science / Social Studies: Scales for Measuring and Houses and People plus adding wooden circles, pinecones, pine needles, acorns, leaves and students can explore them and use them with play doh center this week.

Listening: Closed because I don’t have any apple stories on tape or CD.

Magnetic Station: But, I will hang the How Many Apples Tall Are You? Sign based on Ten Apples Up On Top book by Dr. Suess.

Poem / Pocket Chart Station: I see Apples. I see 1 through 10 apples with manipulative numbers and apples with numbers on them. Good practice. Only open during Free time this week!

Puzzles (Floor & Smaller Ones on Table): 3 small farming wooden puzzles

Blocks: red blocks with farm animals and people. RWSR

Optional Art Projects this week:

* Paint BIG and little pumpkins with orange puff paint = orange paint, glue, and shaving cream

***Morning Work: Name Tracing & Writing***

***Letters***

C3 Skills: ATL S1.1, 1.3. 1.5, 1.6, 1.7, 1.8; CS 1.2, 1.3, 1.4, 1.5, 1.6;LA 1.2, 2.1, 2.5, 3.9; HSPD 2.1, 2.2; SPS 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 2.2

Objective: To participate freely in centers while being creative and learning to play well with others.

9:35-9:40     Clean Up

**Mon.**

**Tue.**

**Wed.**

**Thurs.**

**Fri.**

Learning Letter Go Letters Cheer Do You Know Alphabet Rap Do You Know

Sounds A-Z Cheer Your Alphabet? 5 little pumpkins Your Alphabet

5 little pumpkins Color Orange Song Skeleton Dance Color Black Song 5 Little Pumpkins

1-2-3 little monsters Skeleton Dance 1-2-3 Little Monsters Skeleton Dance There Was an Old …

Itsy Bitsy Spider 2 Bat Poster Songs One Little Owl Song Scarecrow / Crow Monster Songs

9:40-10:00    Community Carpet Time

Music & Movement -- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Calendar

*Mini Math Lesson – (within calendar time & songs & using cubes)*

Weather

Flag Salutes & Patriotic Songs & Moment of Silence

*Mini Literacy-Themed Lesson / Activity (Name of the Day) below*

Calendar:

Environmental Word Wall: *Mon / Wed / Fri*

Flag Salutes with Patriotic Songs (Oklahoma & You’re A Grand Old Flag or This Land Is Your Land)

Name of the Day – (*everyday but Wed)* -- Draw someone’s popsickle stick out of the name cup.

1. Have them tell you what their name is and count their number of letters altogether.
2. Write down the number of letters in their name in number form, word form, tally marks, and ten frame.
3. Tape their name letters up together to form a word / their name.
4. Write their name and talk about how names begin with a capital letter.
5. Use the chant: Hickory Dickory, Bumble Bee – Can You Say the (name, letter, sight word, number, etc.) with me? (say it in a normal voice, cheer it, whisper it, etc.)
6. Say the child’s name and ask the class to listen for the number of syllables or parts they hear. Say it again and clap it out. Say it a third time and use your fingers and show them how you count the parts or syllables. Have them do it with you.
7. Q#1 -- Ask the student how old they are – Then help them put their age into a sentence form and write it on your tablet on the easel. State that sentences begin with a capital letter and end with a punctuation mark / period. Show and tell them that you make spaghetti size spaces between the letters in a word and you use meatball spaces in between the words of a sentence.
8. Q#2 -- Ask the student the last question, what is their favorite \_\_\_\_\_\_. Help them put their favorite \_\_\_\_ into a sentence form and write it on your tablet on the easel.
9. Count the number of words in the sentence and look for any letters we are learning or sight words and circle or highlight them.

Other Activities:  Boy & Girl Line Leaders of the Day flip to the next name in the pink and blue cards up by the calendar.

C3 Skills:   ATL S1.1, 1.3. 1.5, 1.6, 1.7, 1.8; CS 1.1, 1.3, 1.5, 1.6, 1.7; LA 1.1, 1.2,2.1, 2.2, 2.3, 2.4, 2.5,3.4, 3.5, 3.6, 3.7, 3.8, 4.2, 5.1, 5.2, 6.1, 6.2, 6.3, 6.4, 7.1, 7.3, 9.1; SPS 1.7, 2.1; SS 1.2, 1.3, 1.5, 1.6, 2.1, 2.2

Objectives: Listen to others while in large and small groups.  Identify the American flag as a national symbol of our country and understand the etiquette of its use.  Identify the Oklahoma flag as a symbol of our state.  Begin to develop an understanding of days of the week. Begin recognizing their own name and names of their peers. Start identifying the calendar as a tool to tell us the date.

Add in Singing Oklahoma song and You’re a Grand Old Flag this week

to patriotic part of carpet time.

10:00-10:05 Bathroom Break (HSPD 3.3)

10:05-10:40 Morning Recess (\*if inclement weather: just played longer or more large group work.)

\* TUESDAY’s PE Special from 10:05 – 10:30 also MY DUTY DAY \*

Morning Recess

C3 SPS 1.1, 1.2, 1.5, 1.9, HSPD 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 3.1, 3.2, 3.4

Objective: Demonstrate increasing abilities to use the slide and swings. Lesson: Participate in free play outdoors.

10:40-10:45 Bathroom Break (HSPD 3.3)

10:45-10:55 Read Aloud / Class Discussion

C3 Skills: LA 1.1, 2.2, 2.3, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 4.1, 4.2, 5.1, 5.2, 6.4, 7.3, 8.1, 8.2, 8.3, 8.4, 8.6

**Monday FALL BREAK – NO SCHOOL**

**Tuesday** Little Boo Read Aloud and Class Discussion

Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

Objective: Linking prior knowledge to a text. Listening to rhymes and showing understanding. Recognizing that print and pictures convey information. Tracking print from left to right and from top to bottom

**Wednesday**  PUMPKIN PATCH FIELD TRIP

**Thursday**  Crankenstein & Class Discussion

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Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

**Friday**  T-Rex Trick or Treats & Class Discussion

Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

Objective: Linking prior knowledge to a text. Listening to rhymes and showing understanding. Recognizing that print and pictures convey information. Tracking print from left to right and from top to bottom

10:55-11:00 Walk to Lunch

11:00-11:30    Lunch

11:30-noon    Recess

C3 SPS 1.1, 1.2, 1.5, 1.9, HSPD 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 3.1, 3.2, 3.4

Objective: Demonstrate increasing abilities to use the slide and swings. Lesson: Participate in free play outdoors.

12:00-12:15    Bathroom Break / Calm Down & Cool Down on the Carpet  (HSPD 3.3) / Smart Board Learning Songs (Social Skills, Manners, incorporate ………………..Mini Math/Literacy Lessons)

Mon. Tue. Wed. Thurs. Fri.

12:15 – 1:15     Work Stations / Math & Literacy Learning Centers

Literacy Centers C3 Skills: LA 1.1, 2.2, 2.3, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 4.1, 4.2, 5.1, 5.2, 6.4, 7.3, 8.1, 8.2, 8.3, 8.4, 8.6 SPS 1.7, 2.1 Math Centers C3 Skills: M 2.1, 2.2, 2.3, 2.5, 2.6, 3.1, 3.2, 4.2, 5.2, 5.3; HSPD 2.1, 2.2

**Monday FALL BREAK – NO SCHOOL**

**ZIP ZOOM BROOM LISTENING TO STORY ON CD BEFORE STAIONS**

**Tuesday**

Library 2 - Enjoy thematic unit books

Circle Table 2 – ABC’s – Write the Pumpkin ABC’s / Write the Room

Shannon’s Table 4 –art – Candy Corn pasting orange & yellow & white squares art

Science 2 – labeling the parts of a crow

Square Table 2 – Math – counting crows tracing / writing #s 1-10

Blocks 2 – building and creating at block center

BIG Computer 2 – Starfall on Hatch HS Computer – learning game / technology

Teacher’s Table 4 – Pick a Pumpkin Weekly Reader and discussion

**Wednesday**

No Time for Work Stations because it’s early out day. PLUS IT’S PUMPKIN PATCH FIELD TRIP DAY!!!

**IF YOU’RE SPOOKY AND YOU KNOW IT READ ALOUD BOOK**

**Thursday**

Library 2 - Enjoy thematic unit books

Circle Table 2 – ABC’s – Write the Pumpkin ABC’s / Write the Room

Shannon’s Table 4 –art – count & match the correct number of candy corns to the laminated corn stalks … leaf collection for owl art project …

Science 2 – labeling parts of a crow

Square Table 2 – Math – counting crows tracing / writing #’s 1-10

Blocks 2 – building and creating at block center

BIG Computer 2 – Starfall on Hatch HS Computer – learning game / technology

Teacher’s Table 4 – Autumn Walk Weekly Reader and discuss then journals

**THERE WAS AN OLD LADY WHO WASN’T AFRAID OF ANYTHING AT ALL listening to story**

**Friday**

Circle Table 4 – ABC’s – Color a Scarecrow

Shannon’s Table 4 –art – Do Owl Art & Label the parts of an owl paper if time

Science 2 – Geo Pumpkins

Square Table 2 – Math – Match the correct number of pom poms to the numbered owls

BIG Computer 2 – Starfall on Hatch HS Computer – learning game / technology

Teacher’s Table 4 – Roll a Pumpkin and color then eat a pumpkin candy

(Potty as needed (HSPD 3.3)

1:15-1:20 Clean Up

1:20-1:30    Name of the Day or Weekly Reader / Set up for Snack

1:30-1:40   Snack Time

1:40-2:40   Rest Time / Teacher’s Planning Time

2:40-2:45    Bathroom Break (HSPD 3.3) / Pack Up & Get Ready for Dismissal

3:00        Dismissal:  Car Riders, Day Care Vans, Bus Riders